

**Provost's Advisory Council  
Summary of September 18, 2014 Meeting**

|                     |                         |                       |
|---------------------|-------------------------|-----------------------|
| Can Erbil (Chair)   | Betty Blythe            | Thomas Wall           |
| Min Song            | Mark Brodin             |                       |
| Anthony Annunziato  | Judith Tracy            | Siobhan Kelly         |
| Cyril Opeil, S.J.   |                         | Hagop Toghramadjian   |
| Susan Michalczyk    | James Bretzke, S.J.     | Dean (Rocky) Rockwell |
| Devin Pendas        |                         | David Quigley         |
| James Gips          | Daniel Chambers         | Patricia DeLeeuw      |
| Samuel Graves       | Rev. James Burns        | J. Joseph Burns       |
| Danny Willis        | Vincent Rougeau         | Joseph Carroll        |
| Linnie Green Wright | Gregory Kalscheur, S.J. | Jessica Pesce         |

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1. Welcome Back and Introductions
2. The summary of the April 24, 2014 meeting was approved. The summary will be sent to the President's Office. All summaries are posted on the Provost's Office website; members are encouraged to share the summary with colleagues.
3. joined the Council to introduce himself and speak about his vision or the CTE. Pat DeLeeuw explained that the CTE is located on the 2<sup>nd</sup> grateful to ITS and Tom Wall for the space. John was previously the Director of

John spoke about his academic background, which is grounded in the liberal arts tradition. His career has focused on questions about how people learn in different settings, especially with technology. He believes it is crucial to find ways to encourage faculty to be critically reflective about their teaching practice and to go public with such reflections.

In his previous work, John has found that cohort-based workshops have been more enticing to faculty than one-time workshops. He would like to create a Center that encourages all faculty to think critically about teaching and to grow together as a community of teachers. It should also be a space where people can work on new

continue technology workshops, and provide one-on-one consultations.

John asked for suggestions on what others would like to see at the CTE. Some members asked about the role of graduate students in the Center; John said the Apprenticeship in College Teaching program will now be housed in the CTE, as will the Writing Fellows Program.

John also responded to questions about technology, teaching beyond the classroom, and the benefits of a residential education.



enrollment highlight fact sheet was distributed. It  
freshman  
class is nearly 57% female. The freshman class is 7% international. Graduate