

Form E1-A for Boston College Core Curriculum

Department/Program Perspectives Program

- 1) Have formal learning outcomes for the department's Core courses been developed? What are they? (What specific sets of skills and knowledge does the department expect students completing its Core courses to have acquired?)

As an interdisciplinary program providing credit in philosophy, theology, arts, literature, social science and natural science, the learning outcomes of the Perspectives Program are developed by the departments in those core areas.

However, each of the four Perspectives courses addresses the core learning outcomes to the Perspectives mission of

- x providing a humanist context for professional and scientific education;
- x educating the whole person and forming students who are intelligent, responsible, reasonable, and attentive;
- x aiding students in the developing the skills of critical thinking and practical living; and
- x bringing faculty and students into conversation with the ancient, modern, and contemporary thinkers who have shaped our intellectual and spiritual heritage

- 2) Where are these learning outcomes published? Be specific (Where are the department's expected learning outcomes for its Core courses accessible on the web in the catalog or in the Perspectives Program website, as well as in the distinctive programs brochures?)

- 3) Other than GPA, what data/evidence is used to assess student learning outcomes for the Core requirements?

