VITA

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Personal:

Born October 25, 1944 in Cleveland, Ohio; Member of the Society of the Sacred Heart (RSCJ)

Education:

B.A. Cum Laude in Psychology and Sociology, Maryville University (St. Louis, MO)io8ye0.1AD3 0.-.1AD3 TJ0 Tc 35.1

976-1977 Visiting Assistant Professor of Organizational Behavior, Department of Business Administration, University of Illinois at Urbana-Champaign

January 10, 2024

1977-1980	Assistant Professor of Organizational Studies, Boston College
1980 – 1990	Associate Professor of Organizational Studies, Boston College
1990 -	Professor of Organizational Studies, Boston College
Winter, 1991	Visiting Scholar, Department of Psychology, University of Illinois at Chicago
July 1992 – June 1995	Chairperson, Department of Organizational Studies, Boston Colle0.7 (, 1)-1.7 (9)-h(f g Sc)e-w 2.257ya9

Qualitative Analysis and Organizational Change (CARMA Course taught at the University of South Australia, 2018 and Boston College, 2019)

Dissertation Committees (completed dissertations only)

Chair (by graduation date):

Student	Current Affiliation (if known)
John Austin	P.D. Merrill Endowed Chair of Business, University of New England
Kate Walsh	Dean and E.M. Statler Professor, the Hotel School, Johnson College of Business, Cornell University
Myeong-Gu Seo	Professor, Smith School of Business, University of Maryland
Jordi Trullen	Associate Professor, Department of People Management and Organization, ESADE
Ian J. Walsh	Associate Professor, Department of Management, Bentley University

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Dan Caprar (U of Iowa)	University of Sydney
Inga Carboni	William and Mary College
Eliana Crosina	Babson College
Richard DeJordy	Rochester Institute of Technology
Ronald Dufresne	St. Joseph University

Grants Received:

Co-principal investigator, "Interdependence, Trust, and Role Stress," Graduate Research Board, University of Illinois, (with Michael Moch), 1976, $2500

Distinguished senior research award, Boston College, 2002

Listed in “Who’s Who in America,” 2003f

Listed in “Who’s Who in American Education,” 2004f

Editorial Work

Wagner, J. A., Bartunek, J. M., & Elsbach, K. D. (Eds.) 2001 – 2002. *Advances in qualitative organizational research, vol. 3 and vol. 4*.

Gordon, J., & Bartunek, J. 1980. Teaching organizational socialization strategies. *Exchange: the Organizational Behavior Teaching Journal*, 5 (3): 37-40.

Bartunek, J. 1981. Why did you do that? Attribution theory in organizations. *Business Horizons*, 24 (5): 66-71.

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Bartunek, J., & Keys, C. 1982. Power equalization in schools through organization development. *Journal of Applied Behavioral Science*, 18: 171-184.

Gordon, J., Weathersby, R., & Bartunek, J. 1982. Training organizational leaders in socialization and development. *Journal of European Industrial Training*, 6 (3): 20-26.

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Dutton, J., Bartunek, J., & Gersick, C. 1996. Growing a personal, professional collaboration. In P. Frost & S. Taylor (Eds.), *Rhythms of Academic Life* (pp. 239-248). Newbury Park: Sage.

Stevenson, W., & Bartunek, J. 1996. Power, interaction, position, and the generation of cultural agreement in organizations. *Human Relations*, 49: 75-104.

Bartunek, J., Foster-Fishman, P., & Keys, C. 1996. Using collaborative advocacy to foster intergroup collaboration -- a joint insider/outsider investigation. *Human Relations*, 49: 701-732.

Nielsen, R., & Bartunek, J. 1996. Opening narrow, routinized schemata to ethical stakeholder consciousness and action. *Business and Society*, 35: 483-519.

Bartunek, J., Davidson, B., Greenberg, D., & Humphries, M. 1997. Participation, complexity of understanding, and the assessment of organizational change. *Academy of Management ODC Newsletter*, winter, 1-4.

Bartunek, J., Bradbury, H., & Boreth, C. 1997. Attending to difference: a social interpretivist approach to empowerment. In W. A. Pasmore & R. W. Woodman (Eds.), *Research in Organizational Change and Development*, vol. 10: 63-104. Greenwich: JAI Press.

Partially reprinted in: C. C. Lundberg & C. A. Young (Eds.), *Foundations for Inquiry: Choices and Trade-offs in the organizational sciences*. Stanford: Stanford University Press, 2005.

Bartunek, J. 2001. Commentary on Veersteegen et al. article. *Reflections: The Society for Organizational Learning Journal*, 2(3): 44 - 45

Rynes, S., Bartunek, J., & Daft, R. 2001. Across the Great Divide: Knowledge Creation and Transfer between Practitioners and Academics. *Academy of Management Journal*, 44: 340 – 356.

Bartunek, J., & Seo, M. 2002. Qualitative research can add new meanings to quantitative research. *Journal of Organizational Behavior*, 23: 237-242.

Austin, J., & Bartunek, J. 2003. Theories and practices of Organization Development. In W. Borman, D. Ilgen, & R. Klimoski (eds.), *Handbook of Psychology: Vol. 12, Industrial and Organizational Psychology*. New York: John Wiley & Sons: 309 – 332

Reprinted in: J. Gallos (Ed.), *Organization Developvn(y)-5.2 (&)5 ( )5.2:3.7 (s. A (an) J3.7 (vn)ssey Tw 2.257 0 T*

Bartunek, J. M. 2004. The importance of contradictions in social intervention.

Bies, R. J., Bartunek, J. M., Fort, T. L., & Zald, M. N. 2007. Corporations as Social Change Agents: Individual, Interpersonal, Institutional, and Environmental Dynamics. *Academy of Management Review*, 32: 788-793.

Trullen, J., Bartunek, J. M., & Harmon, M. 2007. The usefulness of design research in elementary and high schools for management education. In S. K. Piderit, R. E. Fry, & D. L. Cooperrider, Eds., *A Handbook of transformative cooperation: New designs and dynamics* (pp. 262 – 289). Stanford: Stanford University Press.

Bartunek, J. M. 2007. Academic-practitioner collaboration need not require joint or relevant research: towards a relational scholarship of integration. *Academy of Management Journal*, 50, 1323-1333

Bartunek, J. M., Trullen, J., Immediato, S., & Schneider, F. 2007. Front and back stages of the diminished routinization of innovations: What innovation research makes public and organizational research finds behind the scenes. *Strategic Entrepreneurship Journal*, 1, 295–314.

Bartunek, J. M. 2008. Insider/Outsider team research: The development of the approach and its meanings. In A. B. Shani, N. Adler, S. A. Mohrman, W. A. Pasmore, & B. Stymne (Eds.), *Handbook of collaborative management research* (pp. 73 – 91). Thousand Oaks: Sage.

Bartunek, J. M., Austin, J. R., & Seo, M. 2008. The conceptual underpinnings of intervening in organizations. In T. G. Cummings (Ed.), *Handbook of Organization Development* (pp 151 – 166). Thousand Oaks: Sage

Bartunek, J. M., Huang, Z., & Walsh, I. 2008. The development of a process model of collective turnover. *Human Relations*, 61: 5 – 38.

Bartunek, J. M. 2008. The nature of research practice. In D. Barry & H. Hansen (Eds.), *The SAGE Handbook of New Approaches in Management and Organization* (pp. 132 – 134). Thousand Oaks, Sage.

Shapiro, D. L., & Bartunek, J. M. 2008. Being an ethical editorial board member and editor: The integral role of earned trust. In Y. Baruch, A. Konrad, H. Aguinis, & W. H. Starbuck, Eds., *Opening the black box of editorship*, p. 88 – 96. New York: Palgrave McMillan.

Bartunek, J. M. 2008. You're an organization development practitioner-scholar: Can you contribute to organizational theory? White Paper Series, *Organization Management Journal*, 5, 6–16.

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Walsh, I. A., & Bartunek, J. M. 2009. Rescue and recovery: members' experiences of organizational death and afterlife. In K. D. Elsbach (Ed.), *Qualitative Organizational Research: Best Papers from the Davis Conference on Qualitative Research*, 2: 221- 251. Charlotte: Information Age Publishing.

Bartunek, J. M., & Rynes, S. L. 2010.

Steckler, E., & Bartunek, J. M. 2012. Revealing Themes: Applying a Positive Lens to the Chapters on Social Change Agentry. In K. Golden-Biddle & J. Dutton, *Using a Positive Lens to Explore Social Change and Organizations: Building a Theoretical and Research Foundation*, p. 113 – 128. New York: Psychology Press.

Walsh, I. A., & Bartunek, J. M. 2012. Rising from the ashes: Appreciating and fostering post-death organizing . *Organizational Dynamics*, 41: 89-98.

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Bartunek, J. M. 2014. From the editors: Honoring the legacy of Chris Argyris by devoting attention to how managers learn. *Academy of Management Learning and Education*, 13: 1 – 4.

Giorgi, S., Guider, M. E., & Bartunek, J. M. 2014. Productive resistance: a study of change, emotions, and identity in the context of the Apostolic Visitation of U.S. Women Religious, 2008-2012. In N. Phillips, M. Lounsbury & P. Tracey (Eds.), *Research in the Sociology of Organizations*, 49: 251-300.

Bartunek, J. M. & Rynes, S. L. 2014. Academics and practitioners are alike and unlike: The paradoxes of academic-practitioner relationships, *Journal of Management*, 40: 1181 – 1201.

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